

# Mind of Man, An Animal Farm!



**Useful to anyone dealing  
with a diverse and a large  
number of people in any  
society. such as  
NGO, Political & Business  
Leaders, Teachers**

## Publishing information

First E-published: 2014

### **Title**

**MIND OF MAN  
AN ANIMAL FARM.**

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### **Pages**

**Font size:** 14 Pts.

### **Communication:**

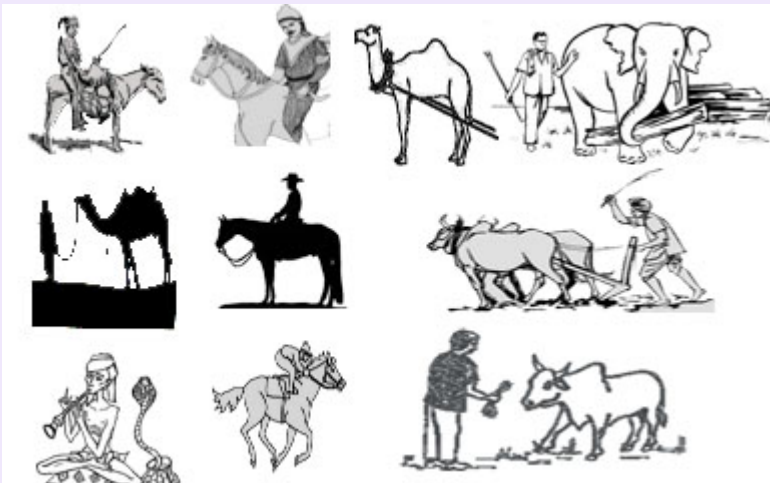
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**Stories are Great help!**

Stories are great help for  
remembering important  
concepts. You will find stories  
in every book that I write,

## Introduction

Man had always a quest to control every life and material to exploit them for his own comfort and pleasure. To a great extent they succeeded too.



Our ancestors studied the **behaviour** of most animals so that they can control and domesticate them. They succeeded in it.

They discovered that every one life form such as animals, has an **unique behaviour**. For example, the horses in India behave the way as every another horse anywhere in the

world behaved.

What determined behaviour or animals & human?

It is the mind, that is said, to be responsible for the behaviour of any life.

No one has an idea as how it looks like and where it lies. But we understand it in the way the proverbial blind men perceiving an elephant.



No one gets a complete idea about how the elephant looks like. Together they can make out some form somewhat resembling an elephant.

Several generation of humans just use

the knowledge which was passed on by the ancestors. Surprisingly, they are valid today. May be it would remain the same for a foreseeable time in future.

**Man wants to understand Man!**  
**to control him.**



But there is a problem!

What is true of animals are not true of **Man**!  
 The behaviour of **Man** is not unchanging like animals.

Behaviour of every man changes with the society in which he is born.

His behaviour changes with **time too**, Also his reactions **Changes** depending on the **situation** also.

Thus, unlike animals the **human behaviour is unpredictable**. Every one has his own behavioural pattern differing substationally from another.

So, we can safely conclude that the behaviour

of humans is quite complex.

That makes it difficult to predict. Unpredictability of behaviour makes it very difficult for a man to be controlled by others.

But yet, the man has a quest to understand and predict so as to enslave humans like what he did with animals. to some extent.

### **The new approach**

It is not that there was no study on human beings in the past. The earlier attempts that was partially successful.

**Sadly, the previous learning served a limited purpose of exploiting common man for commercial exploitation.**

Thus information was used to exploit the majority who are poor and deprived.

The entertainment Industry, for example, knew which pockets of population will pay for a given entertainment pocket.

What combinations of a entertainment product will help maximizing profits.

My attempt to understand human mind is entirely different.

1. My mission is to find out what makes an individual **behave differently** from all others in a given society.

2. Why some people are **extremely rich** and majority of them in **extreme poverty**?

3. What takes one to **enslave** others in the society and the same way why the bulk of the people **vulnerable** to be enslaved and exploited?

4. Is it possible to fill any gaps by **training the mind** of the poor in some way that they are not enslaved and impoverished, some time in future.

I must say, I have achieved my goal of understanding the human mind, reasonably.

Now it is for the reader to go through the following pages and react.

I believe that the results of my study and a possible remedy when implemented would change not only the individuals but the entire society's fortune as well.

## Chapter 1

# Entertainment industry



**Industry succeeded,**

## **Learning human behaviour!**

Two most successful industries in India that succeeded in reasonably predicting and controlling "man" are **entertainment** and **politics**.

Entertainment Industry in India Understood people like most political leaders did.



- Both the industries divided the people into different groups.
- Both created products that are unreal. That is, **illusions**.
- Both packaged their products, to four different groups of people spread across a large geographical area.
- Both do not look for 100% success.
- The Industry both politics and entertainment need to keep inventing new to cope-up with the changing behaviour of the "man".

It would be interesting to learn how entertainment Industry benefited by understanding people.

### **Four divisions.**

Entertainment Industry understood that there was a correlation between the demography and entertainment flavours.

The cities would have a small but reasonable number of audience for fine arts such as Bharat Natyam, Classical music and fine arts. They have deep pockets and would spend on such events. These programs will not

have takers in rural India in any reasonable number.

On the other hand, a dance programs with minimum clad girls dancing to Bollywood numbers would be a big hit among rural population.

The entire society was divided into four consumer bases depending on their knowledge and taste. We list below what the entertainment Industry found in each of the four pokets.

Knowledge and tastes are found to have strong correlation.

### **People from A Centre:**

A centre is places where a sizable population of well educated with sizable income can be found. These **people** have a high levels of **understanding** and **appreciation** for fine arts.

Such people are found concentrated in pockets of urban area.

The remaining population in cities has people gradually reducing extent of A centre abilities and tastes.

## How the entertainment Industry see them?

These few people do not relish Cheap comedy with double meaning or the slapstick variety.

**Jokes** based on current **political scene**, **pun**, **satire** are best enjoyed by these people.

They have **deep pockets** to spend. They will spend liberally to enjoy a good movie that tell a good story including the one called **art movies**. They have their eyes and ears for classical music and other art forms.

These people can be described as highly **rational** people.

They cannot be drawn into caste, communal conflicts.

Neither they hurt others or get hurt by others.

They are known to have no affinity or love for their Caste, Religion, Linguistic or ethnicity.

Typically they live beyond these narrow

divisions among people. Normally the **political leaders** exploit people using such sentiments for furthering their ambitions of power and position.

More importantly, they do not have **leaders** to follow. Political leaders do not look at this class of people to support them at hustings.

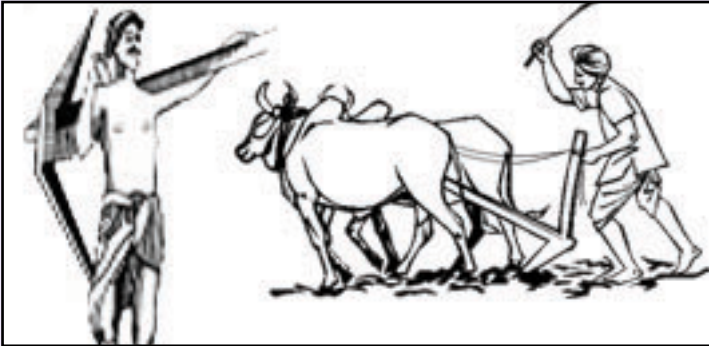
These people are in sizable number in big cities. Such places where you find such people in large number were called by entertainment industry as **A Centre**.

### **People of D Centre**

In sharp contrast, there live people, especially in large number in rural India who are the other extreme.

The quality of education that they receive is too poor just as their economic conditions are for several centuries.

Vast majority of people in this region are **poor**. Very few among them have **low** to slightly higher **ability to understand** (knowledge) what is going on around them in the society.



They have several **leaders** at various levels.

They worship film Hero as their God. They do not understand that what one see in the movie are illusions. These people are primarily responsible for the Political Leaders emerging from cinema Industry.

They live and die on hopes.

They are too happy with leaders emphasizing with them problem. Promises made to them need not be kept up. In fact they are not equipped with the ability to remember anything told to them, for long.

One packet of country liquor, a packet of food and a couple of hundred rupees to their hand, they are ready to join a **procession** or a **rally**.

Ready for violence nearly for no-reason.

They make enthusiastic crowds who clap whenever some one else clap in the political meetings,

Movies are taken specially to attract this crowd. Ideally there would be no stories. A hero is a **pro-poor**, play the role of a poor such as a farmer, auto driver, porter. Hero need not be young but should dance with beautiful young heroin.

There should be fight sequences that should impracticable in real life.

Song and dance sequences with absolute minimum dress on the Heroin.

The political leaders

### **People of B & C Centres**

People who are grouped on B centres, are closer to people A Centre in terms of number and extent of their ability to understand.

The same way, the people in C **centre** are marginally higher level of knowledge than their counter parts in **D centre**.

Entertainment Industry choose such a story and other contents to maximize attracting maximum number of audience,

## Chapter 2

# Four types of Citizen

We saw the division of people in a society with four different tastes for entertainment.

There is another of looking at the Citizen in any Society.

People can be broadly divided into four different groups according to their roles and needs in the society.

What makes them happy is also different. Their dreams and aspirations are unique. Goals they set for themselves are varied.

Thus, as a class, each understand their environment and react differently in any given situation.

The four groups of people in fact are derived from two classes people, namely, those **who rule** and the other is those **who are**

**ruled.**

	<b>Class of people</b>	<b>British Colony</b>	<b>Independent India.</b>
1	Ruler	invaders	People Leaders
2	Elite	Zamindar	Business/ Industry Leaders
3.A	Citizen	Middle class	Middle class
3.B.		Poor	Poor

## **1. Rulers:**

Now we have elected **leaders**.

The mandate to them is, to protect citizen's interest and distribute the wealth to citizen, equitably.

Indian subcontinent was ruled by aggressors such as **Arabs, Turks** and **European**.

**Leaders** emerged from the freed nations, Sadly, the leaders **inherited** the **aggressor's** attitude towards their fellow citizen. The leaders continue to rule how the aggressors did in the past 1000 years.

Like aggressors, the leaders Created **wealth** and moved it out of the nation's **frontiers**.

**2. Elite :** Can be thought of a sub-class of rulers in society. In colonial societies they



played **second - fiddle** to the rulers. In modern Governments, the role of elite got reversed. The rulers of the play second-fiddle to **Corporate business** leaders which are the **Elite** in the modern society.

The common man, any day, possessed very little to no ability to understand his environment and act to his benefit. They out number several thousand times, the rulers but yet, powerless.

So the kings or rulers in any form need a small team of people who are **highly knowledgable** and trust worthy. They should be capable of creating the wealth for the rulers using the natural resources and by paying very little compensation to the common man as labourers.

The ruler assigned the nation's natural resources to that elite group. In colonial times, they were popularly known as Landlords or **Zamindars**. They had the status of ruler of a small regions within the country.

The common man laboured to produce wealth and was compensated by wages.

Aggressors have gone. The nations are ruled by people from their own soil. But

the social struture remained the same.

In the new dispensation, the **business** and **Industry leaders** were created to play the role the **Zamindars** of the colonial era.

Unlike, the colonial era the rulers held power uninterrupted. The rulers in democratic government **do not** hold their **political power** continuously.

But, in a sharp contrast, the elite in democratic societies do hold their **economic power** always.

This has lead to reversal of role. The elite became the **masters** and the leaders became their **subordinates** to elite.

Those who run business and Industry own the **greatest part** of the nation's wealth. The leaders, by and large, a shade lesser.

This class of people **used** and **abused** their power, by virtue of their vicinity to Rulers. The wealth of the nation is palmed off to them by the leaders on a silver platter.

### **3. Common man:**

A small extent of the **knowledge** made a marginal difference within the class of people called common man.

**3 (A) Middle class:** It is believed that British rulers created a middle class as a wall or a buffer region, between themselves and the poor.

- The education system, how ever deficient they are, has give the common man them some **knowledge**. This knowledge, gave them the freedom from **poverty**. That resulted in a a sub-category among **common man** called the **Middle-Class**.
- The middle class people typically did white collar jobs such as: teachers, professors, Engineers, doctors, bankers, Pilots, government officials at various levels.

They are different from the poor is a few ways.

1. They do not follow any leaders, like the poor do.
2. You do not find them in the politics either as sympathizers or participant in any other way. The education has given most of them some **knowledge** which the poor has **very little to nil**.

The middle class cannot be provoked into street fight or group clashes. They do

not subscribe to identities wars such as **Caste, Religion, Linguistic** and **ethnic** identification.

Their growth path is running **enterprises** and **breaking** into elite club of Industrialists and business men.

### **Traditional Politics & Middle class**

These middle class minds do not fit-in to the prevailing Party politics. Traditional parties and their leaders exploit the **thinking-disable people** and their very short **memory power**. Very often we hear the leaders exhorting,

*"Corruptions will never be an election issue in Indiq. After all the much talked about corruption in Bofor gun deal issue is forgotten".*

Typically traditional political parties and system have their roots in British Raj where exploiting people by "divide and rule".

*The political leaders, avoid this section of the population.*

*The political class would shed their difference among them to raise a **high entry barrier** for the **middle class** to enter their fortress.*

### 3 (B) Poor

- They are typically farmers, artisans, soldiers, labourers, drivers, servants maid servants cleaners, security staff technicians in any society.
- They are not assured of even two time meal.
- They live on the edges of life. Often victims of natural calamities.
- Not many from this seek to benefit from formal Education, but they fail to do so. This is because many of them do not have the ability to remember or abilities to learn.
- The Education system is only capable of checking one's ability **learn and gain knowledge**. That is however, unaware of the processes to impart the skills to **learn** and gaining knowledge.
- The above weakness makes them Vulnerable to exploitation by rest of the people in the society, at various levels.
- They have too much affinity to irrelevant and time old systems in the society, Creating a caste war among them is said to be the easiest. Typically two leaders

from two caste groups to engineer a conflict. Many lives are lost. The citizens cling strongly to their respective leaders after a deadly fight.

- Communal flareup, is becoming an election eve routine with most political parties actively engage in.
- Their typical growth path, is breaking into **Politics**.
- But the need for **survival** and desire for decent food for three times , drive them to education.
- While several unlettered people are successful in **political system**, educated find it difficult both to enter and sustain in the political. For political survival, blind following, willingness to sacrifice one's own life are necessities. The educated middle class is unprepared for such adventures.

## Chapter 3

### Four levels of Knowledge among people

We saw in the previous chapter four class of people in any society. We also saw that each class has their own strength and weaknesses.

What makes four classes of people is their extend of their **Knowledge**.

1, In any society there are **very few** people who highest in their **Knowledge**. We see them as Saints, Sufis, Zen Masters and Siddhas. They are known as men-of-knowledge.



We will ignore them for they do not become

a part of our day-to-day world. present, in these discussions.

They do not play any active role in the world of material. which is driven by the **senses**, seeking possessions and positions.

**2.Elite:** There are the people known as **business men & Industrialist** in every Society at every level, say a village to capital city.

Their Knowledge level of such an entity is **far below** that of the **Men-of-knowledge** but far higher than any other ordinary citizen in that region.

They do not produce primary products. But use the primary products to earn huge profits. They do not build houses like masons and carpenters. But use their effort to build building complex. While the Masons and Carpenters get wages to survive, their masters make profit several fold..





The sum total of wealth they own in the society is exceed several fold that of the rest of the citizens.

They do not seek to become **Kings** but they are **king makers**.

The deadly **money lender** in villege and small towns who charge exorbitant rates of interest,belong to this class of people.

The small traders all over the society also belong to this class.

They are ruthless about their business. Kindness or compassion is a word not in their dictionary.

Their knowledge is used to enslave others who have **lesser** knowledge.

**3. Leaders:** In the order of Knowledge, next comes, the **leaders** of all hues in a

society.

They work on the **weakness** of common man. Keeps away from middle class. This enables enslaving common man,



The inherent nature of the leader for fifty people in a small village or state or national leader for a few crores of their followers are not very different. Just as any professional grows his knowledge by experimenting and experiencing, the leaders grow bigger in stature with experimenting and experiencing.

4. When you order the people by their knowledge, the poorest of poor among the **Common man** comes, last,

Baring the men-of-knowledge, the wealth of any person is directly proportional to the knowledge one possess

Here a word of caution. The education does not give knowledge to the students. But provides him an opportunity to learn,

Again, not all the learning becomes Knowledge.

To have knowledge, one should have two important pre-requisites.

**1. Ability to remember.** That also mean the ability to remember large amount of information that we gather for a long time.

Different people have different extent of the above ability, naturally.

This can be enhanced, through a regular practice of learning (**reading and reciting**) and recalling long poems or texts daily for a few hours. This would work well, when some one is young.

**2. Ability-to-think.** Thinking is not merely

recalling from memory. There are several processes that are necessary to convert information into knowledge. Every one has one or more number of **thinking-process**.

One who learns more and familiar with several thinking processes possess more knowledge than those with lesser capabilities with either retention in memory or familiarity with thinking processes.



Sadly, current education system in the world is unfamiliar with imparting both skills to its students.

## Chapter 4

# Thinking Enabled & Thinking Disabled lives

We discussed about thinking in the end of the previous chapter. It is possible to divide the people in a society into (a) Thinking enabled few and (b) thinking disabled many.



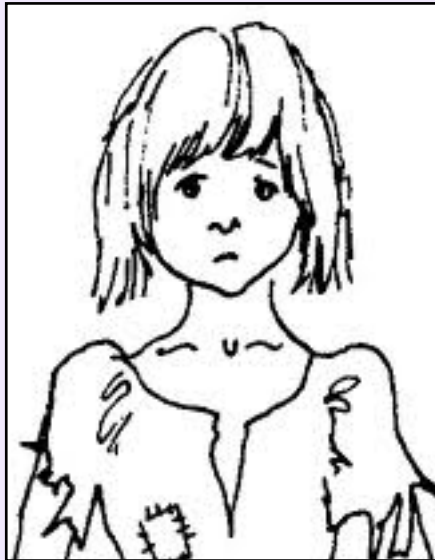
" A proverb says that a **Goat** will follow a

**butcher"**. So does the poor following their leaders with very little to nil thinking abilities. There are comparable only to **Goats** and similar animals which are **herbivore**, which lives in herds and hunted by **carnivore**.

**Do Animals have five senses?**

**Do humans six senses?**

A belief that comes in our culture is that we the humans have five (sensory organs) like many other animals.



But we have an additional sense or faculty called **"Thinking."** This faculty is presumed to be absent in animals.

We can, very well imagine that.

The goats are blissful in the company of butchers and they never knew that the danger to its life come only from them.

Most animal life that we exploit, live and die in our environment. But they won't ever know that they are exploited by us.

They live their lives in peace as though the whole world exist only for their sake.

Anyone to know that they are **enslaved** and **exploited** they need to have some **ability to think**.

When they have some reasonable ability to think, they cannot be enslaved at all. Also they would have an improved economic position and social status.

**It is not just animals alone.**

Most poor in many societies have as much thinking ability the animals have.

They are exploited, enslaved and made to die for the fancy and comfort of small number of people with much higher thinking abilities.

Yet, they live in perfect happiness within their world, though **impoverished, exploited**

and treated as good or bad as **animals**.

Thanks to those who write Indian constitution.  
They had given the right to elect their ruler  
through adult-**franchises, to every person**.  
But for that, the poor would be treated like  
animals!



## Chapter 5

### Where is the mind?

The science has not reached so far as to pin-point where the mind is. If it is found, probably the world that we live in will hange drastically.

Our ancestors believed that mind was in the **heart**. May be because **heart-beat** changed with the emotions,

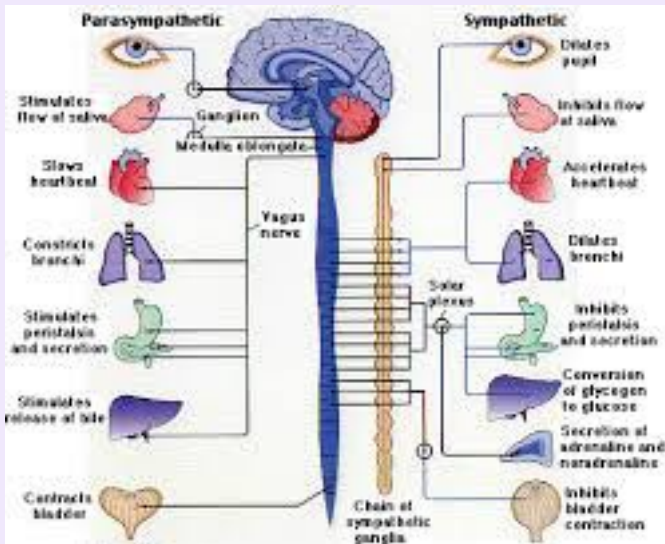
Some others believe that **the Brain** itself is the mind. Alternately, some argue that the brain must be the container/ storage for the Mind which stores the information and action plans.

But several medical mysteries and several medico-legal cases prove that, it is not true.

For all practical purposes, one can imagine any life - human or animal consisting of a computer like hardware, with two types of storage. One volatile and one non-volatile.

Life in the computer like body must be like

a computer code, The program that reside somewhere outside the physical body generates the thoughts and determine the actions in human body



Some experts dealing with hypnotism have made such revelations that makes our understanding of life is often wrong or falls very much short from being accurate.

This book is not the right place to discuss and a discussion on that is redundant too, This is discussed in detail in a book titled the **Science of Spirituality**.

**Animal specie has only one mind Mind.**



**What that means to us?**

The mind which is also referred as a **thinking faculty** or the program is same for all the animals of one specie. This implies that every dog irrespective of the place, where they live, the situations that they are in behave exactly same as every other dog

All **urinate** to mark their territory. Wag their tails to show their love, bark when it fear for a stranger or other dogs enter thier territory. No animal seem to be exploiting fellow specie the way the humans do.

They act the same way ireespective of its birth in Africa, Asia or Europe.

The dogs that lived in Before Christ or 2000 years after Christ did not behave differently.

Thus their behavior is predictable across places and across times.

## **We are different!**

### **We have mind-set and not a mind.**

No two human beings have identical behaviour. The human behaviour have changed with time and also with situation or environment.

This can be thought of man having either a complex computer program or a collection of several simple program, each running in different situations.

When discussing about human mind, we refer it as **mind-set** and not human mind.

### **Split and multiple split personalities**

Most people have, by and large, one personality. Their behaviour can be reasonably (not completely) predicted in a given situation by very few people who are **very close** to them.

Some people behave in two or fewer different ways in a given situation.

That could be understood by people close to them. They call **Split** and **multiple split** personality. Those born under the sign of Gemini are said to exhibit this behaviour.

Let us look into personalities in our society.

Not any two people are same,

**What makes people different?**

**"Thinking".**

Thinking is an act of mind. People think differently. So they act differently. Some are timid, some others are bold and very few adventurous.

Some are compassionate to poor and tend to help them. But many others choose to exploit them, for their weakness.

I have attempted a method to understand the human mind, different from all that are in use today. That is, looking at mind of the people as an animal farm. The mind space filled with different animal minds.

## **PART II**

### **Short Stories on Animals**

## Introduction

### Animals in stories

**Story telling** is an important part of Eastern life. **Animals** are the characters in the stories that are told to children .

Each one of the animals are described to have some characteristic that are unique.

**Fox** character is always intelligent and cunning. **Elephants** are known for long and strong memory.

**Crows** are depicted as thieves and the one lacking self-confidence.

**Monkeys** imitate others. The **Bull**, **Donkeys** and **horses** are **herbivores**.

They don't need run or use force for hunting their food that are required for **Carnivores** animals. But need to run for saving themselves from the attack of **carnivores** in the jungle.

They are safer in the company of human than being in the forest among other animals. But they need to work for humans instead of ~~free~~ food they get in the forests,

**Donkeys** are cosidered wise compared to horses. But the donkeys are exploited by their master but they never bother about it.

**Tigers** and **Lions** are stronger and faster than most animals. **Carnivores**.

**Elephants** are among the strongest. Their weakness is their huge size that affect their fast movement.

They are more powerful than lions and tigers. Lions or tigers, as a team of two or three, are capable of killing a lone elephant.

The physical capabilities, the nature of food habit, by and large, decide the individual animal's **mind**.

You might observe that each animal specie has one unique **mind**! It is important to note that the mind of animals did not change from one another. It does not change either with **time** or with **place**. There is no change in their behaviour with generations of that animal too. Each animal specie has "**one**"



mind.

It remains the same across several centuries.  
That makes their behaviour predictable.

Each animal specie has "one" mind. That  
mind did not change either from one to  
another or across their generations.

It remains the same across several  
centuries. That makes their behaviour  
predictable. Each animal specie has "one"  
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one to another or across their generations.

It remains the same across several centuries.  
That makes their behaviour predictable.

# Story 1

(From my book titled, **My dear Son, Book 2**)

## **African Monkeys.**

(Theme: Clinging)

Darwin considered we are descendants of Monkeys. Going by the following story, the reader will accept that we are true descendants of Monkeys.



I used to be feeling great about scientists who virtually live in forests under hostile living conditions researching various animal species.

When I read the following story, I realized that the motive behind these scientists need not be the love of the species. To study them to enslave them.

Here is a true story involving monkeys.

There are different types of monkeys living happily and enjoy their freedom in the jungles of Africa. These are in great demand in the countries world over.

They are caught and transported to various Zoo-parks, kept in cages for its life.

Like other animals, they lose their freedom and are deprived of good food and are put to hostile weather alien to these animals.

In early times, mechanical devices called traps were deployed to capture monkeys. The spring loaded mechanical gadget invariably cause injuries of varying degrees to the trapped animals. Often these injuries are not properly treated.

It was transported over long distances involving several days.

Significant number of injured animals dies

before reaching its destination.

Scientists researching on animals, worldwide conduct various experiments to study their behaviour.

One of their important finding among them is that the fact that monkeys **Cling on** to what ever they took.

The experiments consisted of a specially designed bottles with a narrow neck. The bottles were filled with **peanuts**.

The bottles were designed with narrow neck sufficient for a monkey's hand can freely enter. But, when it closes its fist, the hand cannot come out.

These bottles were placed in the forest where monkeys frequented.

The monkeys would not let go the bottle after taking the peanuts in its hand. For hours on end, the monkeys will be stationary with the large bottle.

They are caught, without any injury and exported.

We understand that all that the monkeys needed for its freedom just to give up the peanuts they like so much.

Even among educated affluent people refuse to climb down a small public office which they climb.

The evil traders around the globe made full use of this quality of monkeys in human and exploited to their advantage.

Most of us are enslaved to Coffee, Tea and Cigarette was given to our ancestors for free. They caught it and were enslaved.

In a way, I consider monkeys are better specie than us. The reason being, unlike a single monkey being enslaved by its clinging, we human beings are enslaved generation after generation.

What ever is a peanut for monkeys, freebie is for us humans.

We will discuss the Freebie in a later page.

## Story 2

**Sufi and a Donkey:****Message:**

1. This story tell you that donkeys are not provided with faculties to understand their environment so that they can save their skins.
2. Largest number of people among are human are no better than donkeys.

**Story**

A small trader was walking along with his donkey laden with his merchandise. The

trader should have face some difficult situation in his life that as he walked, the trader was abusing and beating the beast now and then. The abuses hurled on to his donkey, pointed to linking his misfortunes to the donkey's arrival in his life.

The helpless donkey, notwithstanding the pain of lashes jumped-up but kept moving forward.

A Sufi saint was also walking on that road. overtook the trader and uttered as follows.

**"There is no point in abusing or beating the beast, for it has not been made in a way it understood any of them. But, do not miss an opportunity to learn a great lesson from that beast".**

The trader was shocked to hear this. "Can this **dumb donkey** teach me a lesson"?

Sufi, continued, **"how to remain calm and composed before a donkey, while it is under highly unfavorable situations."**

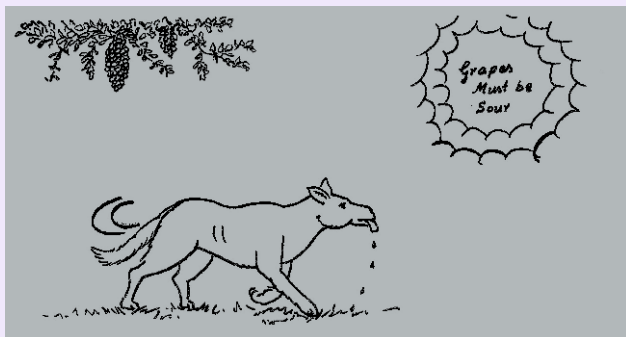
**Note:** The donkey did not fight back the injustice done to it by its master and it moved ahead with the assigned task as though nothing has happened to it.

**The donkeys do not know what to do when injustice is done to it.**



## Story 3.

### A Story on Fox.



**Message:** The moral stories told in east with animal as characters, aptly portray Fox as a cunning animal species.

There are two types of people. First are those who chase their desires blindly. They do not have the knowledge to assess if the effort to chase the goal and results of achieving matches. They form the bulk of the population.

Others, the intelligent species, assess the situation dynamically and decide either to continue or drop the chase.

I had a few friends who spent several years and a lot of effort to get a Doctoral degree. Every one achieved their goal at some point in time. They were shocked to discover, after achieving their desire that instead of chasing their goal, they could have spent the time in better ways.

A story is told about Fox.

A hungry fox spotted a bunch of grapes. in a vineyard. He wanted to get them.

The grapes were dangling at heights that fox could not reach. He jumped-up several times to reach the grapes but was unsuccessful.

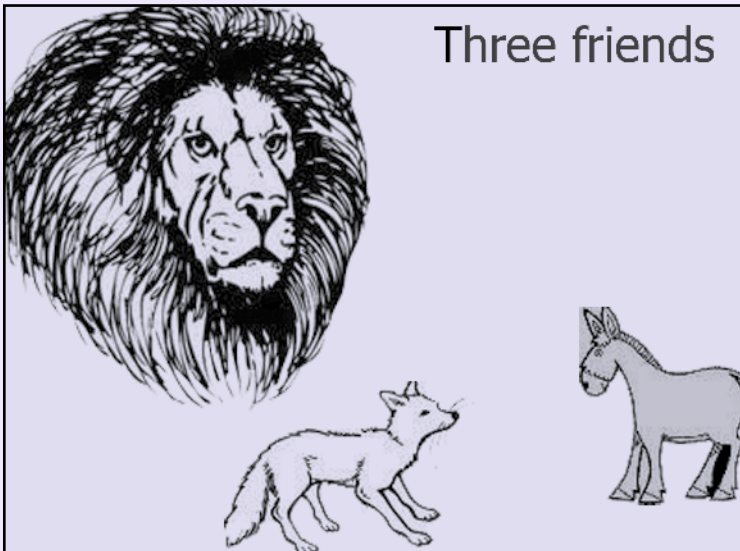
Soon, the fox realized that his efforts were useless as the grapes were too high for him to reach. He gave up the attempt. He went away consoling itself that those **grapes were sour**.

**Note:** This story tells that the fox, after a few attempts decided against its pursuing something unreachable.

This depicts that, as a specie fox is more rationale than most humans.

## Story 4

### . The story of three friends:



### Introduction to the story!

This is one of the stories that will be useful during the entire life time. Mere reading won't do. After reading, remember the story, think it over several times and thus internalize it in the mind.?

The people world over can be identified as

having one of the three animal traits.

Whenever you look at a new person in your neighbourhood, working place or a co-traveller in train, observe his talk and actions. You should be able to identify that person's mind correctly. You should find if he were a **Donkey, Fox or a Lions** by mind, from his talk and actions.

This story will give the reader the ability to identify others in their neighborhood. This ability would save readers from being exploited by others with the mind of **Fox** and **Lion** waiting to devour you.

### **Now the story**

#### **Story of Three friends!**

A fox used to visit a village adjoining the forest. On one such occasion the fox found a strange animal, late into evening eating paper and other discarded material.

From the looks, the fox thought it could be a ferocious one. After observing from a distance, for a while, it concluded, it was a dull headed, strong but lazy animal.

It made friendship with it, so that, someday it would come of some use!

**A lion** in the forest was the friend of this **Fox**.

While it kept a safe distance from the lion, it did not miss an opportunity to show its respect and loyalty to it. Some times, fox acted as an advisor too. Pleased with these, the lion left some portion of the meat when it hunts, for the fox and its friends to feast on.

Once, the lion, broke its back bones in a fight with an elephant.

This rendered the lion unfit to hunt and it went hungry for a few days in a stretch. Along with the lion, Fox too starved.

The lion urged the fox to make arrangement for its food, some how.

The fox remembered its friend, the donkey in the village.

It went to the village and made several attempts to convince the donkey to follow it to the forest for a happy future.

After several arguments, the flattery worked.

The Fox explained that there was a dearth of healthy and handsome Male Donkeys in the forest. Fox promised the donkey to introduce to its suitors in the forest,

Finally the Donkey yielded and followed the fox to the forest. The long walk made the donkey weak and tired.

As soon as both the donkey and fox reached the lion's den, the lion jumped at the donkey and killed it in a single blow.

The grateful lion shared "the Lion's share of the kill " with the fox (for bringing the donkey to its den, to feast on) and honoured it.

### **Lessons from this story:**

#### **The Three friends -**

Lion, Fox and Donkey

The three animals Represent three different extremes of behaviour among animals. Strangely, that does not make them live apart from one another but have strong interplay too. This is true of us too. In our friend's circle, we have people who are entirely different in their thinking and behaviour.

Even as one choose a life partner, one looks

for a compliment and not equal.

## Lion



Lions are the strongest in the creations in our plane. They are gifted with the ability to run faster than most other animals.

The Lions, also have, a compact and power packed body to be able to reach their target without fatigue. The chase makes most animals tired and become the victims of the lion.

Lions have the superior strike - power among animals. Lion represents several other **carnivore** such as Tigers, leopards, Chetahs, whales and Crocodiles.

## Fox



The **Fox** can run fast, perhaps comparable to Lions. But that does not have the strength like that of the lion, so that they can hunt their food.

They run their life with what is leftover after the lion ate their hunt.

Fox represents typically animal species like **Hyena** and **vultures** besides Foxes

### **Donkey and others**

The **third**. The entire **herbivores** specie is grouped into one. We take Donkey as representing the entire range of species.



They are, **slow in speed** and **weak in attack-power**. Many of them can, if joined together, attack a lion and kill. But their timidity make them **run** away rather than attack them. This can be traced to their **disunity** and **timidity**.



## The three group of animals

1. Disunity and timidity in one is a symptom for poor thinking ability. Disunity enables a crook **divide** and **rule**. Makes one vulnerable to be isolated and attacked. For example, the animals that live in herds run to save themselves and not unite and attack their enemy.

2. The result is, the entire **herbivore animals** become food for the first two types of specie which are **carnivore**.

3. The nature has produced several fold number of **Donkeys** and far less number of **Lion** and **Fox**.

The **lions** are the strongest. So can be thought of the best among the animals in **knowledge**. It can save itself. Does not depend (for food) on other animal for survival.

It hunts its food. Fighting and struggle is its nature. So they occupy the highest position in the animal kingdom. Rarely they die in a fight. Typically they die of aging.

The next best **knowledgable** in animal specie are **Foxes**. It find its **food** without

a fight or struggle. They have the speed to escape from their enemies. But foxes prey on the **leftovers** of lions to hunt. Thus foxes are considered inferior in knowledge compared to **Lions**.

The entire range of **herbivore** species lacks in speed to escape from the animals preying on them. Individually they do not have power to attack their detractors.

They are so large in number and some among them equipped with horns sufficient to kill their attackers. Their timidity and disunity makes them vulnerable.

The donkeys represent every **herbivores** found in forest and cities.

All of them become victims of **lions & foxes**.

Thus the three represents species that have the extreme features but yet live together.

**Part III**

**Mind of Humans,  
an  
Animal Farm**

## Chapter 6

### Human Mind set



## **We are different**

We are different from animals, because we have **more minds** than animals.

At the same time, we are not very different from animals because, our **mind-set** is made of **several animals**.

Any one person behave differently depending upon **time**, **place** and the **situations**.

Also, **different persons** react differently to the same situation.

A city bred people are economically well-off from those from rural and semi-urban areas.

## **Jungle rule!**

The life-scientists would agree that the animals do not exploit animals of the same specie. Because the animal mind, the way of thinking is same across the entire specie.

Humans exploit other humans. This is because the mind-set of each persons are different. Only those with higher knowledge or better thinking abilities can exploit the lesser

people..

**Q: When we have several and divergent animal minds how they collaborate and coordinate in any given situation.?**

Of the several minds in a person, typically one of them is **dominant** and **effective** in most situations.

There are exceptions when one has more than one dominant mind. Such people are said to have split and multiple split personalities.

When the strongest relinquishes in a situation the next best comes into play.

In work place when function in a team, such sharing of actions takes place.

While the team lead calls the shot in most situations, in some circumstances the most junior in the team is left to decide and act.

The lesser minds also play their part in few selective and special situations. Thus since several minds react in several situations, predictability of any person is nearly impossible.

**Q:** You say that there are no two persons behave either in the same way or in any predictable ways.

The dominant minds determine and act in a given situation. But the dominant minds differ from person to person. .

**Q:** What makes a person with the Lion dominant mind different from donkey dominant person.

**A: Learning, Storing and Thinking.**

Learning is a processes to collect relevant information from the messages around your living environment.

Collecting relevant information from various messages left by Men-of-knowledge among our ancestors.

Storing them in memory.

Processing them with several thinking processes or thinking tools. To convert them into knowledge and store in memory.

Converting the knowledge into wisdom by internalizing them into our Sub-conscious mind.

## Chapter 7

# Four major Animal Minds

(in any society, in every level)!

In this chapter we will group people by their **dominant minds**.

These identifications are the man's weaknesses. The weakest person would have more ways of identifying themselves with maximum number of identities.

**Four different minds, as Dominant.**

Broadly, people will be divided into three groups.

The **first type** is pure vegetarian! Scientifically known as **herbivorous**. Humans or animals feeding on vegetation are typically non-aggressive by Nature.

On the contrary **Carnivore** feed on animals.



They are timid. Live in herds. They need some one to follow.

### **Two variants of Herbivores-minds!**

**(1.A) Donkey / horse Dominant minds** - largest human population. The typical people are uneducated poor, mostly in rural India and others in urban area spread out for a living. They work hard. Produce Nation's wealth. But get returns hardly enough for a living.

Always vulnerable to attack by Foxes and Lions. Their desire is to Grow horns, like goats & Bulls, for a better living.

These minds are found in most people with very little formal education.

**(1.B) Goat / Bull dominant minds** - next largest of human population.

They share every feature of **1.A** but have a **professional degree** without a job to do for living.

Their **horn** signifies their additional feature over their counterparts without it. It is like having had a **formal education**.

We know that Goats, Deer or buffaloes have **horns**. It merely serves as ornaments. Does

serve for self protection.

They are also deprived common man. Some of them grow their horns and also intellectual capabilities. Have the varying extent of ability to **Think**. that make them find space where they have reasonably good resources, limited only by their varying extent of **Thinking abilities**.

They understand foxes, reasonably and keeps a decent distance. Seek to benefit by associating with Foxes for benefits like Foxes befriend Lions & Tigers for their survival.

This class of people, for all practical purposes need to be clubbed with **Donkey-Dominant**.



**Q:** There are (Ethnic, racial, Religious, Caste or political) division of people and leaders for each division.

**A:** Who appoint leaders in any society?

**Q:** Leaders are like shrewd business man. They know what will sell well in a given place.

Spread their merchandise Before people. Advertise their leadership, form cartels, create the need for their product even it is not required for the people. They fix whatever price and get them too.

**Q:** Should you have a doubt, talk to a friend who run a medical store to find how the MNC Pharma companies, medical practitioners and corporate medi-cares collude to sell drugs!



**A:** Selling leadership in this way is true of a street, village and small towns. However the middle class and rich do not believe in a leader. The rural poor migrated to cities struggling in urban slums fill the political volume in cities. The street smart small traders touts in government offices and many whom we shun as anti-socials typically benefit from political establishment.

All kind of people described above have one common animal trait. That is the trait of a **Fox** (which they may not know it themselves).

Even though, the leaders in each level are unequal in knowledge they are the most intelligent among the people they live.

The strength of leader is their understanding the mind of the **people** and dealing with them suitably.

There are fewer people who have the traits of **lion** who deal with **money** and **material** efficiently. They run enterprises, small and big in every society. They are not so good in handling people like their Fox counter parts.

The common man who lives a mute spectator are always manipulated by **Foxes** and victimized by the **Lions**, typically have the

traits of **cattles**.

The educated among the **cattles** have their **horns!** have knowledge by virtue of education. They are knowledgeable but that do not match the knowledge of **Foxes**.

**Note:** It is not just in politics alone. Even among friends, you would find a Fox, a Lion and others with Donkey mind-set!

Let us move on to the story.

People in every society group themselves in several ways.

Some of the popular ways of grouping are (1) ethnicity, (2) language, (3) caste - the title of a profession pursued by their ancestors which may be totally irrelevant today., (4) religion, (5) the part of the country they originally belonged to, (6) Current profession, (7) Political affiliations. The list is endless.

## Chapter 8

# Thinking

**Q: What makes people different?**

**A: Knowledge/**

**Q: What makes some rich and others poor?**

**A: Knowledge.**

**Q: What makes some exploiters and others vulnerable?**

**A: Knowledge.**

**Q: What makes people have different extent of knowledge?**

**A: There are two factors.**

### **1. Memory power:**

The first problem of human being is a small extent of memory that we have. *Ability to remember is a power.* More memory is a power only if we are careful in using it right. For an untrained mind more memory can bring only disaster.

Q: How can a good memory power become a disaster?

A: Every untrained, tend to forget (not hold in the memory) all that good that happened in our life. But remember any event that left us with pain. You will find in your family and friend's circle some people keep crying about events that took place some 20 or 30 years ago. It would be difficult for them to recall even a single good event to cherish any time in their life.

There are the others who will always be cheerful irrespective of their present or past painful events in their lives.

Q: Can we increase our memory retention power?

A: We can, with conscious effort, increase our ability to remember. The result would be better when one makes the effort when they are young.

Most education systems that conduct examination merely tests the ability to remember and not the knowledge one acquire.

That is the reason many of those who score high in examinations do not perform as well in the chosen profession,.

## **Efforts that helps increasing memory power!**

When young (from the age of 3 onwards) the efforts should start. The children are typically made to memorize and reciting a large volume of text, poems or songs, ideally in a group.

When the practice continues, typically, till the age of 10, the ability becomes natural to them.

This is one to mention. There are many other practices besides this.

## **Thinking processes**

The processing of the **information** that we gather with **a series of processes** called **thinking**.

Processing before use is very common in our life. Processing of information is yet another. A few examples of processing (and also preprocessing) we do in our day-to-day life, follows:

There are several fruits, vegetables, cereals that we eat. Some fruits like guava apple can be eaten directly.



We eat ground nut and banana after we remove the shell and peel cover.

We need to cook the rice in steam and boil cereals in water before it could be consumed.

We need to cut most of the vegetables, fry them with oil, add spices before we consume.

A travel needs some processing before the journey.

Much the same way, processing of messages is indispensable for creating a healthy mind.

There are several **thinking processes** that extract knowledge from a large volume of messages that containing information into compact and quick to deploy solutions called Knowledge.

### **What do process do to an information?**

There are situations when the messages do not convey exactly what the words suggest. Unless they are processed, the messages won't reveal the information contained there in.

This is quite a vast topic and it is beyond the scope of this book to cover.

## Conclusion

The worst affected among **poor** have the **least capability remember** what he gathers from hearing, reading or experienced.

Also, poor are vulnerable because they has no abilities to **process the messages** at all. They tend believe whatever they hear or read as true.

By a sharp contrast the the **rich** and middle class are successful because of varying extent of their (a) abilities to remember and (b) More number of processing skills.

For a detailed discussion on thinking, thinking processes with stories to drive home the concept, read the book, titled **Knowledge, go get it. Vol I & Vol II.**

The education system has no organised processes to teach these skills to its students.

The different individuals have varying extent of these two capabilities depending on several factors.

This include heredity, living environment, position in the society, the goals set for themselves and the challenges one face to reach.

For example a politician's son who takes to a political career will far less equipped with both type of faculties than a party worker who is desperate to become a leader. He needs to overcome several road blocks and entry barriers to reach the leadership roles than a minister's son who would face no such hurdles.

Here we end the discussing on thinking.

## Chapter 9

### **Knowledge & Wisdom**



It takes 8,000 carefully hand- picked blossoms to produce 1 gram (about 1 ml.) of Jasmine Absolute..

There are many among us, that include the educated who have no clear clue about what is knowledge and how to get it.

They are are satisfied the trifle information that they might possess, as a knowledge.

To become a man of knowledge, to avoid being exploited by those around us it is necessary to know and use the processes.

First among the processes: **Filtering**. This process identifies only the relevant messages that is necessary for our safety and growth and ignore all other messages.

This is where the poor people go wrong. They do not use this **Thinking process**. This results in first set of messages filling the available memory or storage place. No other message, however useful it might be, cannot enter a man's mind space that is limited by birth.

To live successfully, without being exploited and enslaved, one should carefully examine each messages that are: gossips, glamour, sensational messages entertainment value, commercial advertisements. After a few years of conscious practice, it would become natural to us.

The next step is learning is to read from books by men of knowledge, listen to men of knowledge, read stories, news and gather information relevant to your life and your life situations,

Learning from one's own experience and the experience of others are most valuable.

Many among us suffer for failure to learning from experience. For several decades both educated and uneducated falls prey to the same tricks by cheats in the society. But yet, many become victims of the same tricks.

Chit fund fraud, real estate dealings blade finance companies and pseudo godmen are a few to quote.

So it is necessary to convert messages and learning into knowledge and then Wisdom as quickly as possible.

We will stop discussion on knowledge with a great quote from ancient Chinese scholars.

### Chinese Proverb

**After learning, if one does not think, all the time and effort spent on learning is a waste.**

**On the other hand, if one thinks, without learning, it would bring disaster for oneself and others around him.**

If the knowledge is not extracted (and,

in time) from messages through various processes, it will be lost with time,

Otherwise the arrival of new messages would erase or overwrite the already stored messages. You can compare it to a situation that when the flowers plucked are not processed in time, the scent would evaporate into air, The effort to grow the flower would go waste if not scent extracted in time.

After extraction of knowledge from messages through various processes, the extracted knowledge need to be preserved in such a way it comes handy when we need them, without any delay.

So they need to be sent to our **Sub-conscious** mind through internalisation.

The internalized knowledge is called **Wisdom**.

**Q: What happens if one does not think?**

**A: Catastrophe!** To be successful, one should have **both** the ability to learn and also the ability to think

## Chapter 10

# **Robust Citizen And A Robust Scociety**

An ideal society is the one where their citizens are not exploit the fellow citizen and also other societies cannot exploit their society.

Perhaps, such a society exploit weaker societies where bulk of their citizens have dominant **herbivore minds**.

In societies which were under foreign rule for long, where bulk of the common man had herbivore dominant minds.

They were enslaved and exploited for centuries and so they continue to have **herbivore** dominant minds

It takes several generations and struggles to shed their dominant **herbivore** minds,



from their **mind-set**, so as to have **Carnivore minds**.

### **Herbivore countries**

Like individuals, the countries can be either **herbivore** or **carnivore**, depending on the proportion of the population that have **Carnivore dominant** minds. Higher the herbivore dominant population, the society as a unit exhibit herbivore and exploited by carnivore.

We find that some countries are very small but extremely powerful. Some countries with larger population are dictated, exploited by those who are small but powerful.

Herbivore persons and thereby the herbivore societies can be transformed into Carnivore and thus powerful minds by fine tuning the education systems.

### **An education system:**

The education system that makes:

- (1) **Learning**, natural to citizen, like sleep and hunger.

(2) That imparts "Thinking" skills that make the citizen knowledgeable

## Chapter 11

One needs to know to identify and differentiate people of **three** (Lion, Fox and Donkey) **dominant mind** of people that we discussed so far.

**Q:** How do I recognize the dominant animal minds in people around me?

**A:** First step is awareness that the people belong to one of the three dominant minds. Then apply the following thumb rule.

### **FOXES**

**Foxes** are characterized by

**a:** income disproportionate to their professional capabilities.

**b:** Typically, they do not produce any real goods or real services to society. These

are called primary products and real wealth.

**c:** They mix with people with both extremes, of animal traits, especially the **donkeys** and **lions** in the society,

**d.** The society knows them as **leaders** of various hues such as **Caste, religious, working class** and **political leaders**,

**e.** They have limited resources as individuals. They use liberally the **Donkeys** to shore up their **muscle power** and **lions** to power their **Economic** strength.

**f.** They fall flat when they loose any one or both to others in the society,

*(Examples Real goods are farm products, rearing. The real services are the one uses his skills and efforts to serve the people such as, health care, transport, carpentry, masonry, and a host of technical assistance in various engineering services guarding the society and territory of the nation).*

## **LIONS**

Men with **Lion** traits at a National level would own and control **media houses, large manufacturing, construction and trading empires,**

The lion dominant minds are characterized by :

**a:** These people, in small number would be richest in any given society.

**b:** Like Foxes, they do not produce any real goods or real services. They make secondary products which has no risk and high returns.

**c:** The **fox-traits** people occupying the elected offices, help the **lion** into acquiring the wealth belong to the entire society.

**d:** In return for their help, **lions** leave aside a small portion of its earning, as a compensation. This can be compared to **foxes feeding** on left-over meat, of lion's hunt.

**e:** You find several traders, merchants in every small village to big towns, who do not produce any primary products or services but riches among that small

part of any given society.

**f:** The richest lions in any society create **pseudo wealth** by creating pseudo products, that are **images** of some real products. The pseudo wealth is capable of sucking out the real wealth from the people. This is a key factor in economic down turn of every developed and developing countries today.

*(These pseudo products has no value when the original vanishes. With these and run the parallel Economy).*

**g:** High entry barrier: Reaching this space in a society is very tough. Once penetrated they are always the winners! They would have at their disposal the nation's natural resources, physical labour of the native economy and services of the middle class for meagre wages.

### **Donkeys**

Survival is their primary concern. Because of their inability to **learn and think**, They are vulnerable. They form peasants, technicians, drivers, industrial

workers.

They are in large number in any society. The society with a large number of them with learning & thinking skills have what is known as 80:20 formula.

The leaders ensure that the wealth of the nation is shared equitably.

The poverty levels are less than 10% and that too, those who do not contribute to producing wealth to the nation. Typically these people are drug addicts and jail birds in developed countries.

When the citizen of poor economies develop the **Learning** and **thinking** abilities, the individual as well as the society would become prosperous and stronger.

## **PART IV**

### **Applications**

One can find the people of three dominant animal minds in people in every society, irrespective of it is large or small, full or a part of it.

Understanding of problem is necessary to solve them.

We will see a few life situations  
on the interplay of

**Three dominant-minds**



## Chapter 11

### **An apartment complex**

Metros, state capitals and large cities have apartment complexes due to ever increasing need for residential and commercial space.

Metros and some state capitals have Information Technology hubs which has increased the capacity to buy expensive apartments. Invariably you find, those who own hail from every part of the country and a few from other countries too.

You will discover such apartment complexes are miniature or a scaled down version of the country, in every aspect.

You find the builder playing **Lion**, a welfare association office bearers playing **foxes**

and bulk of the residents or owners of apartments playing **Donkeys**.

The Welfare association office bearers play what political leaders do.

The **leaders, typically,** identify a **few people** who own apartment, hailing from various regions of the country.

He creates a common interest among the chosen few. The common interest could be playing cards on week ends with free flow of IMFL, music Or sports activity, They are unaware that the funds come from the **lions**.

The donkeys can neither **learn** or **think**.

The middle class and lower economic class love **freebies, sale** at half price and they are the trapped by leaders and traders.

A free food, every month to the families of the hand-picked followers ensure that a good word about the leader is spread across the entire community of donkeys.

There are apartment complexes where weekly **food** and **liquor** is organised for the spouses of those hand picked followers

too.

A third circle is created with elders. An official position as chairman or president makes the tired and retired person too happy. The bulk of the elders in the society can be bought with one elder made to chair the meetings. The loyalty of majority of the elders can be fuelled by meeting small expenses.

Now the leaders have followers amounting to more than **ten percent** of the apartment owners.

Over a period of time, some **20-30%** of the Apartment owners live elsewhere, either in another city or in another country for professional reasons. The day to day functioning or non functioning of the Welfare association has less priority in their life.

There are nearly **50%** who understand that the things are not right with the functioning but stays away for the reason why most educated middle class keep away from **politics** and **leaders**.

Some **10%** and more Apartment owners understand and comes forward to question

the leaders.

The leaders create their own **laws inconsistent** with what the local body had made. Implement them by force.

The followers faithfully support the leaders however wrong it may be. They do not skip any meeting to ensure that do not allow the rightful voices are heard.

In an apartment Complex in Bangalore the following were in place.

**1. Leaky floors.** Most of the buildings were leaky immediately after occupation. The builder was unwilling to fix it, for it will cost money. The leaders stood by builder.

Some right thinking people photographed the leakages and publicized. The leader and his followers hounded the individuals for long.

Another member, an elected one, brought the builder to acting on the leakages. The team changed the portfolio and the repair was never undertaken after ten years. Several vehicles parked in the parking space was damaged.

## **2. Annual Maintenance contract:**

The right process to hire an agency for annual maintenance was through tendering. But this was never done.

The contract of the builder renewed systematically.

The contract entered between the builder and the executive body is favourable to the builder with (1) no meaningful penalties for any disservice, (2) inflated service charges, (3) assigning payment of metered utilities to Maintenance agency at high fixed charges. (4) Empowering the maintenance agency to collect the rent for the commercial joints which is a part of the complex.

(Some of these were changed recently after huge outcry).

**3. Deposit of Common funds:** The rules governing such bodies as Welfare associations are very clear that the common funds should not be invested with private enterprises.

The maintenance deposit amounting to nearly **10%** of the apartment **cost**,

returnable to individual apartment owner at the end of initial period when the builder carries out maintenance. During this period any defects in the construction process is expected to be fixed. Neither the defects in the structure are fixed nor the deposit returned to the owner as per the agreement.

### **Imprudent deposit**

The builder, floats a new organisation, exclusively for maintenance to apartment complexes that he builds. The organisation has no assets and employs just **one employee** per **complex**.

Every service that were promised in the contract was out-sourced. This violates labour laws. The shifts the deposit from the parent organisation to his new outfit.

The **leader** despite warning from the members that it was financially imprudent to park common funds as unsecured deposit with builder continue to parking that the apartment owners get the benefit of **tax evasion** on the interest which is adjusted against the fee payable by the

individuals.

The list of such issues confronting welfare associations are endless.

Buying solutions for non-existing solutions, at exorbitant prices.

Changing the use of common facilities should have the explicit consent of 100% owners. But this rule was always flouted.

But we will end it here.

### **Conclusion:**

1. These are a few common problems to understand how an apartment complexes are miniatures of a nation, a chip of the same block.
2. Further this story demonstrates the interplay of **Lion-Dominant** minds, **Fox dominant** minds and **donkey dominant** minds in any section of the society.
3. Why will the foxes go out of the way to oblige the lions? Obviously for preying on the left-over of Lions after its hunt.
4. Why do a fraction of the society **follow the Fox**? Are they merely victims of

freebie culture?

Donkeys that follow foxes do so either because of freebies or a feeling of obligation they owe the leaders. It is also to be remembered that the donkeys are by their very nature are insensitive to the truth.

Without exception every donkey in any apartment is a victim of **exploitation** by the fox.

The contention that education does not give knowledge is amply proved from the foregoing discussion.

### **Solution to this problem:**

Several government agencies created for preventing such instances are either corrupt or inefficient in addressing the problem.

The litigation, though it is a long drawn process, might reduce this problem.

Foxes are innovative. They always find new ways of fooling the **donkeys**.



## Chapter 12

### **Why a few countries are rich and yet their citizen are poor!.**



- Every Nation has **natural resources**, one or the other to meet the need of its citizen.
- Common man, through his effort and acquired skills, **generates** wealth.
- Capitalists play a **catalyst** role, in

organizing common man to put in his effort using the nation's resources.

- 
- The **Wealth** so generated belong to the entire society. That mean, the wealth belong to every citizen (***including the Capitalist, common man and the leaders***) who are the stake holders.
- **Leaders** have mandate to **facilitate** wealth **generation** and **distribution** of wealth equitably.
- The ignorance and greed for Power, Possessions and Positions make the knowledgable among the society exploit the common man of their dues. In that processes they enslave their society to others carnivore societies,
- They do not realize, in this processes they themselves are enslaved.
- The wealth of the nation moved out to other societies by Capitalist and well as leaders both legally and illegally.
- These leaves the people in the **society poor**.

## **Solution:**

### **1. Educating the Leaders & Capitalist** on Spirituality, the higher knowledge about life.

Such a knowledge will make them realize that:

**A:** Poor or rich, take no **wealth** with them when they die.

**B.** Becoming a leader, is a opportunity to lead their follower to comfort and well being. Not to take it as an opportunity to exploit.

**C:** Accumulating ill-gotten **wealth to** (what one think as my) family and children is the height of wrong knowledge.

You steal some one's wealth and palm it off to some one else because the illusion called **ME** and **MINE**.

### **2. Educating the common man.**

The common man born and live in an environment of poverty and deprivation

has a limited **Learning & Thinking** skills. Takes several generations for the change to come by.

Current education systems is not equipped to meet these requirement because educationalists themselves are unaware of such tools and techniques.

These are simple solutions that give great results. (Refer the book Titled: **Knowledge. Go, get it**).



